

GREENACRES MIDDLE SCHOOL
SCHOOL IMPROVEMENT
PARENT TEACHER TEAM MEETING
MONDAY, SEPTEMBER 9, 2019

WELCOME GREENACRES MIDDLE SCHOOL FAMILIES!

Here at Greenacres, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

COMMITMENT TO GREENACRES MIDDLE SCHOOL FAMILIES

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the department to identify our school as being in need of improvement;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

School Performance Data

SCHOOL PERFORMANCE: THREE YEAR TREND

How have we performed over time?

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**2017-2018 OVERALL PERFORMANCE (NEW
FORMULA)**

C

72.9

**2017-2018 OVERALL PERFORMANCE (OLD
FORMULA)**

B

88.8

**2016-2017 OVERALL PERFORMANCE (OLD
FORMULA)**

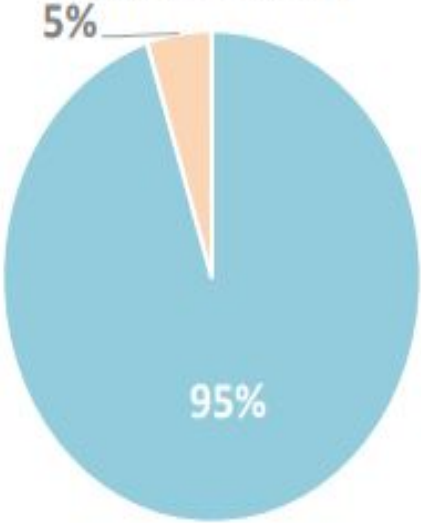
C

75.9

Old Formula and Letter Grade Scale

Letter Grade	SPS Range
A	100.0 – 150.0
B	85.0 – 99.9
C	70.0 – 84.9
D	50.0 – 69.9
F	Below 50.0

Elementary/Middle Schools
(with Grade 8)



+ Up to 10
Progress Points

- Assessment Index
- Dropout Credit Accumulation Index

New Formula and Letter Grade Scale

Letter Grade	2017-18 through 2020-21
A	90.0 - 150.0
B	75.0 - 89.9
C	60.0 - 74.9
D	50.0 - 59.9
F	0.0 - 49.9

Elementary/Middle Schools (with Grade 8)



SCHOOL PERFORMANCE: UNDERSTANDING LEAP ACHIEVEMENT LEVELS

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Approached Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Did Not Meet Expectations

SCHOOL PERFORMANCE: LEAP TRENDS OVER TIME

How have we prepared students to master grade-level content?

Subject - % Mastery and Above	2016-2017	2017-2018	2018-2019
ELA	33%	39%	45%
Math	30%	30%	35%
Social Studies	32%	42%	40%
Science	32%	N/A	33%

SCHOOL PERFORMANCE: LEAP TRENDS OVER TIME

How have we prepared students to master grade-level content?

Subject - % Basic and Above	2016-2017	2017-2018	2018-2019
ELA	65%	67%	70%
Math	59%	61%	64%
Social Studies	58%	63%	65%
Science	66%	N/A	63%

SCHOOL PERFORMANCE: LEAP TRENDS OVER TIME WITH SPECIFIC GROUPS OF STUDENTS

How have we prepared specific groups of students to master grade-level content?

Subgroup - % Mastery and Above	2016-2017		2017-2018		2018-2019	
	ELA	Math	ELA	Math	ELA	Math
Economically Disadvantaged	21%	16%	24%	19%	32%	25%
Minority	21%	15%	24%	17%	30%	21%
Students with Disabilities	9%	8%	10%	7%	6%	8%
English Learners	0%	0%	0%	.05%	14%	29%

SCHOOL PERFORMANCE: LEAP TRENDS OVER TIME WITH SPECIFIC GROUPS OF STUDENTS

How have we prepared specific groups of students to master grade-level content?

Subgroup - % Basic and Above	2016-2017		2017-2018		2018-2019	
	ELA	Math	ELA	Math	ELA	Math
Economically Disadvantaged	50%	44%	53%	47%	57%	51%
Minority	50%	45%	54%	47%	57%	48%
Students with Disabilities	25%	25%	24%	20%	24%	26%
English Learners	1%	2%	24%	19%	29%	48%

Our School Improvement Plan

2018-2019 SCHOOL IMPROVEMENT GOALS AND PRIORITIES

Given the data we've shared, Greenacres Middle School is focused on the following priorities for the 2019-2020 school year:

- By Spring of 2020, 65% of students in all grade levels will reach proficiency or above in ELA Writing performance.
- By Spring of 2020, 60% of all students will reach proficiency (moderate or strong) on Math Type III Items: Modeling & Application
- By Spring, 2020 30% of SPED subgroup will reach proficiency in both ELA and Math
- The number of discipline referrals from the 2018-2019 to the 2019-2020 school year will be reduced by 10%

SCHOOL IMPROVEMENT PLAN IMPLEMENTATION TIMELINE

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2019	PD on Responsibility-Centered Discipline, Teacher-Leader & Content-Leader training, Curriculum PD, hiring of Highly-Qualified staff.
Fall 2019	Review LEAP results, share with faculty, Implement Writing Revolution strategies in ELA & Social Studies Classes, Develop SIP Goals and Action Plan, Common Planning for teachers, weekly CTMs, Leadership meetings, FLEX Tier 2 RTI, adjust scheduling to serve the needs of all non-proficient students, classroom walkthroughs to ensure curriculum alignment and provide training and support when needed, day 2 of Responsibility-Centered Discipline PD, Writing Revolution digital platform and Learnzillion digital assessment platform for ELA, Interim 1 for ELA and Math to target areas of need, monthly vertical meetings and regular leadership team meetings, review discipline data, Chromebooks 1 to 1, all
Winter 2019-2020	Lesson plans, ongoing PD as walkthroughs indicate needs, FLEX, regular data analysis of CFAs, Interim 2 for ELA and Math and data analyzed, review discipline data, continuation from Fall
Spring 2020	Continuation of above activities and preparing students for the LEAP test in April.

Next Steps

WORKING TOGETHER FOR SCHOOL IMPROVEMENT

We are committed to providing families with meaningful, two-way communication about Greenacres Middle School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs through the Remind app.
- **Support learning at home:** Visit our Parent Center between the hours of 7:00am-5:30pm or attend an upcoming PTT meeting or parent workshop to learn more about supporting your child's learning at home.
- LDOE website Family-Support Toolbox

THANK YOU

Principal: Arthur James 549-6215

Asst. Principal: Martha Stevenson 549-6217

Asst. Principal: Josh Keyes 549-6216

Instructional Coach: Ronelle Ford 549-6274

Counselor: Amanda Elbert 549-6219

Counselor: Karen James 549-6218

Front Office: 549-6210